

Year 2	Summer 1	Summer 2
Theme	Healthy me!	Oh we do like to be beside the sea side!
Author for the half term	Alan Ahlberg	Oliver Jeffers
Poet for the half term	Roald Dahl- Dirty Beasts	Edward Lear- The owl and the pussycat
Key genres for writing	<p>Recounts</p> <p>Book reviews</p> <p>Story writing</p>	<p>List making – what do I need to take to Weston?</p> <p>Postcard from Weston</p> <p>Recount of the visit</p> <p>Story writing</p> <p>Non-chronological report about Weston-Super-Mare</p>
Role play	Fruit and Vegetable shop	Sea side shop
Maths linked to topic	<p>Capacity</p> <p>Pictograms</p> <p>Measures: length</p> <p>Time</p>	<p>Timetable for the visit to Weston Super Mare</p> <p>Time</p> <p>Money- addition and subtraction of money, giving change</p> <p>Capacity – compare and order</p>
Maths	Fractions, time, multiplication, division.	Shapes, mass, length, money, addition, subtraction.
Humanities	Comparison of the life and achievements of Roger Bannister and Mo Farah	<p>Name the oceans around the UK</p> <p>Name seaside resorts children have visited in the UK and locate them on a UK map.</p> <p>Talk about the key physical features of the seaside including: beach, cliff, coast, sea, port. harbour</p>

		<p>Human features of the pier and lighthouse.</p> <p>To use ariel photographs to recognise the landmarks and basic human and physical features of Weston.</p> <p>Devise a simple map and construct basic symbols in a key of Weston</p>
Art and design	<p>To photograph the fruit and vegetable display at the local shop</p> <p>To use a range of fruit and vegetables and arrange them. Photograph their arrangements.</p> <p>Sketch and draw, use pastels to reproduce a still life of the display. Artist: Paul Cezanne</p>	To use a range of materials creatively to represent a sea side scene – mixed media
Science	<p>Animals, including humans Pupils should be taught to: notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	
Forest school	Gardening – planting vegetables for the new season	
Design and Technology	Design and make a healthy fruit smoothie	<p>Design and make a lighthouse</p> <p>Using images design a purposeful product, select and use a range of tools and equipment, components</p>

		<p>Make an electrical mechanism to put in the lighthouse</p> <p>Evaluate their ideas against design criteria</p>
Computing	IProgram – icompute unit. Scratch	<p>Research Weston – Super Mare.</p> <p>Make an animation after beach trip uusing JiT</p>
RE	Religious tradition: Islam Eid	<p>Disposition to be taught as discrete lessons-religious texts</p> <p>Being curious and valuing knowledge</p>
PHSE	Road safety week	
PE	<p>Dance</p> <p>Perform basic actions with control and consistency at different speeds and on different levels</p> <p>Challenge themselves to move imaginatively responding to music</p> <p>Work as part of a group to create and perform short movement sequences to music</p>	<p>Football</p> <p>To select and apply a small range of simple tactics</p> <p>Recognise good quality in self and others</p> <p>To work with others to build basic attacking play</p>
Music		<p>Learn and recite rhythmically the poem ‘ The Owl and The Pussycat went to Sea...’ Edward Lear</p> <p>Yellow submarine</p>
Educational visits / visitors	Hands on science – healthy bodies workshop	Weston Super Mare
Parental workshops	Internet safety	