| Year 1                   | Spring 1   | Spring 2   |
|--------------------------|--|--|
| Theme                    | Make and do extravaganza!                              | Our wonderful world!                                       |
| Author for the half term | Julia Donaldson  | Babette Cole   |
| Poet for the half term   | Julia Donaldson – Question time                        | June Crebbin - Please                                      |
| Key genres for writing   | A recount of the trip to the theatre                   | Writing instructions                                       |
|                          | Non-chronological report about author of the term      | Non fiction writing  |
|                          | Letter   | Poetry   |
|                          | Story writing  | Story writing  |
|                          | Writing instructions                                   | Letter writing   |
|                          | Poetry   |  |
|                          |  |  |
|                          |  |  |
| Role play                | Materials workshop                                     | A Garden Centre  |
| Maths linked to topic    | Measures   | Logo – directions  |
|                          | Use a map to describe a route between two places.      |  |
| Maths                    | Time, place value, addition and subtraction, length    | Multiplication and division, fractions, time               |
| Humanities               | Name and locate the world's seven continents and five  | Use simple fieldwork and observational skills to study the |
|                          | oceans.  | geography of our school and it's grounds and the key human |
|                          | Find out what the weather may be like in a key country | and physical features of its surrounding environment.      |
|                          | within each continent.                                 |  |

|                | What does Barnaby need to pack?  |   |
|----------------|--|---|
| Art and design | Terry Frost – abstract art 'Sun and Boats'   | Portraits of Elizabeth 1 and Elizabeth 2nd — compare similarities and differences in the portraits and describe differences. Look at colour used in the portraits. Pick your favourite and say why. Draw and paint a portrait of an important person in my life from a photograph or drawing. |
| Science        | Everyday materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties . |   |

| Design and Technology         | Make a boat for Barnaby's travels across the Oceans         | Design and make a carriage for a Queen                                 |
|-------------------------------|---|--|
|                               |   |  |
|                               | Design a boat based on samples studied. Decide on           | Design a functional and appealing product.                             |
|                               | materials to be used to make the boat float.                | Select and use cutting, joining and finishing tools, select materials. |
|                               | Use cutting and joining tools.                              | Explore mechanisms such as wheels and axles.                           |
|                               | Evaluate- does the boat float?                              |  |
| Computing                     | I Algorithms – Materials off computer activities to support | I Write – Minibeasts Create text on a word processing software,        |
|                               | understanding of algorithms                                 | select and insert text (jIT5 - various) (jIT chart)                    |
|                               | Internet safety week  |  |
| RE                            | Special places-Pilgrimages                                  | Disposition to be taught as discrete lessons. Jesus' Friends and       |
|                               |   | Easter.  |
|                               | Appreciating Beauty   |  |
|                               | Being Thankful  | Being Loyal and Steadfast  |
|                               | Being Reflective and Self-Critical                          |  |
|                               | Sharing and Being Generous                                  |  |
|                               | Living by Rules   |  |
|                               | Being Hopeful and Visionary                                 |  |
| PE                            | Gymnastics 1R   | Invasion Games 1R  |
|                               | Invasion Games 1Y and 1G                                    | Gymnastics 1Y and 1G   |
| PHSE                          | Internet safety week  | Caring for our world   |
|                               | Living in a material world – reduce, reuse, recycle         |  |
| Music                         | Learn sea songs from work of Linda Arnold                   |  |
| Educational visits / visitors | Theatre Trip  |  |

|                    | 'Cinderella' 17.1.18     |  |
|--------------------|--------------------------|--|
| Parental workshops | Inspire workshop - Maths |  |