

<b>Year 1</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Our wonderful world!</b>	<b>Why do primates live in the middle of England in Twycross Zoo?</b>
Author for the half term	<b>David Walliams</b>	<b>Giles Andreae</b>
Poet for the half term	<b>Christina Rossetti</b>	<b>Eric Carle</b>
Key genres for writing	Poetry – question and answer poetry  Story writing – Jack and the Beanstalk  Instructions on how to make a fruit salad	Recount of zoo trip  Non-chronological report about an animal  Description of their own animal
Role play	A garden centre	A gift shop at the zoo
Maths linked to topic	Symmetrical patterns, directions Compass points Money: Recognise and know the value of different coins and notes	Money: Recognise and know the value of different coins and notes
Maths	Place value addition and subtraction	Money, weight and volume

Humanities	<p>Use simple compass directions (N,S,E,W) and locational directional language (e.g. near, far, left, right) to describe the location of features on route map.</p> <p>Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p> <p>To devise a simple map of the school and its grounds and use and construct basic symbols in a key</p>	<p>Locate the animals found in Twycross Zoo on a world map in the classroom.</p> <p>Which continents and countries are they from. Location of hot and cold areas in the world.</p> <p>Describe human features of the journey to Twycross (city, town, farm)</p> <p>Use ariel photographs of Twycross Zoo to compare land use</p> <p>Use a map to find the location of the animals on the zoo visit. On the visit compare human features of city, factories, towns, villages, farms, shops on the coach as the pupils travel to the zoo.</p>
Art and design	<p>Study of Paul Cummins and Tom Piper – poppies at Tower of London.</p> <p>Clay models of flowers and leaves.</p>	<p>Draw an animal from the zoo from photographs taken on the visit.</p> <p>Art from other cultures: Aboriginal culture</p>
Science	<p><b>Plants</b></p> <p>Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p>	<p><b>Animals, including humans</b></p> <p>Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)</p>

		Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Design and Technology	Design and make a fruit salad – using the school environment and local environment to select, design, make and evaluate against a ready-made fruit salad.	
Computing	I Program – Plants Computer based: creating and following algorithms. Programming physical and virtual toys (jIT5 - turtle/beebots)	JIT5 – Twycross Zoo Trip Creating an information page about the trip. Text and images.
RE/PHSE	Linked to PHSE topic:  Caring for Others, Animals and the Environment Being Accountable and Living with Integrity	Caring for others, animals and the environment
PE	Defend and attack To practice basic movements including running, jumping, throwing and catching To begin to engage in competitive activities To experience opportunities to improve agility, balance and co-ordination	Defend and attack To practice basic movements including running, jumping, throwing and catching To begin to engage in competitive activities To experience opportunities to improve agility, balance and co-ordination
Music		Carnival of the Animals – Saint Saens
Educational visits / visitors	A visit to Handsworth Park to look at the gardens, patterns, symmetry in our local world.	Trip to Twycross Zoo
Parental workshops	Internet safety	