

Year 1	Summer 1	Summer 2
Theme	Our wonderful world!	Why do primates live in the middle of England in Twycross Zoo?
Author for the half term	Babette Cole	Giles Andreae
Poet for the half term	Allan Ahlberg- The Supply Teacher	Eric Carle – Animals, Animals
Key genres for writing	<p>Non fiction writing</p> <p>Letter including questions</p> <p>Writing instructions</p> <p>Story writing</p> <p>Visual literacy – story writing</p> <p>Poetry</p>	<p>Writing instructions</p> <p>Non fiction writing – class fact book about animals</p> <p>Recount – trip to Twycross Zoo</p> <p>Poetry</p> <p>Story writing</p> <p>Letter writing</p>
Role play	House with enhancements according to topic/literacy – eg Princess Smarty Pants’ castle	A zoo
Maths linked to topic	<p>Symmetrical patterns, directions</p> <p>Compass points</p>	<p>Data Handling</p> <p>Categorisation</p>
Maths	Place value addition and subtraction	Money weight and volume
Humanities	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use simple compass directions (N,S,E,W) and locational directional language (e.g. near, far, left, right) to describe the location of features on route map.</p>	<p>Locate the animals found in Twycross Zoo on a world map in the classroom. Which continents and countries were they from.</p> <p>location of hot and cold areas in the world. Describe human features of the journey to Twycross (city, town, farm)</p>

	<p>A plan of our garden and where the Mulberry bush is in our garden.</p> <p>Name and locate the three native trees in the back playground.</p>	
Art and design	<p>Portraits of Elizabeth 1 and Elizabeth 2 – compare similarities and differences in the portraits and describe differences. Look at colour used in the portraits. Pick your favourite and say why.</p> <p>Draw and paint a portrait of an important person in my life from a photograph or drawing.</p>	<p>Draw an animal from the zoo from photographs taken on the visit. Clay model of animal from the zoo from chosen photograph.</p> <p>Henri Rousseau animal and jungle prints.</p> <p>Arts and Culture Week</p>
Science	<p>Plants</p> <p>Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p>	<p>Animals, including humans</p> <p>Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
Design and Technology	<p>Design and make a fruit salad – using the school environment and local environment to select, design, make (skill – cutting) and evaluate against a ready made (tinned) fruit salad.</p>	
Computing	<p>I Program – Plants Computer based: creating and following algorithms. Programming physical and virtual toys (jit5 - turtle/beebots)</p>	<p>JIT5 – Twycross Zoo Trip Creating an information page about the trip. Text and images.</p>

RE	Special places-Pilgrimages Appreciating Beauty Being Thankful Being Reflective and Self-Critical Sharing and Being Generous Living by Rules Being Hopeful and Visionary	Linked to science curriculum-animals Caring for others, animals and the environment
PE	Cricket-1R and 1G Athletics-1Y	Cricket-1Y Athletics- 1R and 1G
PHSE	Road safety week	Caring for others, animals and the environment Water safety week
Music	Focus on animals whilst developing the following: To develop listening and appraising Composing Singing Developing musical skills Playing an instrument Follow, 'music made' core units	
Educational visits / visitors	A visit to Handsworth Park to look at the gardens, patterns, symmetry in our local world. Use map and compass on the visit, be able to locate N, S,E,W	Trip to Twycross Zoo Use a map to find the location of the animals on the zoo visit. On the visit compare human features of city, factories, towns, villages, farms, shops on the coach as the pupils travel to the zoo.
Parental workshops	E-safety	

