Year 2	Summer 1	Summer 2
Theme	Ready, Steady, Grow.	Oh we do like to be beside the sea side!
Author for the half term	Alan Ahlberg	Jacqueline Wilson
Poet for the half term	A. A Milne- Now we are six	Edward Lear- The owl and the pussycat
Key genres for writing	Diary – from tadpole to frog	Story writing
	Instructional writing	
		An information text in the form of a leaflet
	Persuasive writing- writing a letter to Mrs Matty	
	discussing importance of growing our own fruit and	Descriptive writing
	vegetables.	
	Suggested texts:	Suggested texts:
	Dear Greenpeace by Simon James	The Seashore Book – Charlotte Zolotow
	The Hungry Caterpillar	The Mousehole Cat – Antonia Barber
	Camille and the Sunflowers – Laurence Anholt	The House for Hermit Crab – The Magic School Bus on the
	The Magical Garden of Claude Monet – Laurence Anholt	Ocean Floor – Joanna Cole
	Planting a rainbow – Lois Ehlert	The Lighthouse Keeper's Lunch.
	Growing Vegetable Soup – Lois Ehlert	Hello Ocean – Pam M Ryan
	Jack's Garden – Henry Cole	I'm the Biggest Fish in the Ocean – Kevin Sherry
	The Tiny Seed – Eric Carle	The Owl and The Pussy Cat – Edward Lear
	A Fruit and Vegetable market stall	
Role play	The Spelling Zone	Sea side shop
Maths linked to topic	A cycle of events e.g. a food chain	Timetable for the visit to Weston Super Mare

	Seasons of the year	Times of the day
	Capacity I,ml,cl	
Maths	Fractions, time, multiplication, division.	Shapes, mass, length, money, addition, subtraction.
Humanities	 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	 Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
	Create a season chart for the UK and two other contrasting countries from the North and South Pole. -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Name the oceans around the UK Name seaside resorts children have visited in the UK and abroad and locate them on a world map.
	Draw a plan of the upper school garden area. Photograph the areas and label and devise and use and construct basic symbols in a key.	
Art and design	A study of 'Sunflowers' and 'Irises' Vincent van Gogh	To use a range of materials creatively to represent a sea side scene – mixed media
	Understanding the historical and cultural development of their art forms	Arts and culture week
	Use a range of materials creatively to make paper flowers.	
Science	Plants	
	 observe and describe how seeds and bulbs grow into mature plants 	

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	 find out and describe how plants need water, light 	
	and a suitable temperature to grow and stay	
	healthy.	
	A seed diary	
	Name the plants in the EY playground and back	
	playground.	
	Name the three native trees planted in the lower school	
	back playground.	
	back playground.	
	Plant seeds in the Eco garden.	
Forest school	Our school pond	
	Tadpoles, pond dipping	
	Planting seeds in the Eco garden.	
	Tending vegetables planted in autumn term.	
Design and Technology		Design and make a lighthouse
		Using images design a purposeful product, select and use a
		range of tools and equipment, components
		Make an electrical mechanism to put in the lighthouse
		Evaluate their ideas against design criteria

Computing	Design a card for mother's day or for a special person at home, using JiT.	Research Weston – Super Mare. Make animation after beach trip, using JiT (to show at Parents' Evening).
RE	Linked to science topic- plants. Appreciating beauty Caring for the environment	Disposition to be taught as discrete lessons-religious texts Being curious and valuing knowledge
PHSE	Road safety week	Water safety week
PE	2R Cricket 2G Athletics 2Y Athletics	2R Athletics 2G Cricket 2Y Cricket
Music	Compose our own carnival of Grove Pond life, record the musical composition. Record the sounds in the garden areas. Carnival of the animals – Saint Saens – composition – assembly performance	Learn and recite rhythmically the poem 'The Owl and The Pussycat went to Sea' Edward Lear
Educational visits / visitors	Atherstone hostel	Weston Super Mare
Parental workshops	KS1 Assessment Workshop	