

| Year 3 | Summer 1 | Summer 2 |
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| Theme | Mapping the local neighbourhood | The Romans in Britain |
| Reading Author for the term | Ted Hughes | Roman legends |
| Poet for the half term | Gina Douthwaite - Picture a Poem | Jon Bratton and Paul Perro- Boudica, Warrior Queen of the Iceni |
| Key genres for writing | Story (Sci-fi) Recount – a diary entry Explanation text – How oxygen moves through the body | Newspaper report of a Roman battle Balanced argument Boudicca Biography of Julius Caesar |
| Maths linked to topic | Statistics | Patterns in mosaics Symmetrical patterns Rotational symmetry Circles Roman numerals |
| Maths | Fractions, measure –capacity, statistics, geometry-shape, geometry –angles, addition and subtraction, multiplication and division. | |
| Humanities | <p>Comparing and contrasting locality</p> <p>Handsworth and Sandwell valley RSPB Nature reserve.</p> <p>use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of Handsworth and Sutton Park</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> | <p>Romans</p> <p>Why did Julius Caesar want to invade Britain? Was he successful? Roman army, conquest and AD 42 Why was Claudius successful when Julius Caesar was not? Why do we remember Boudica? What was the legacy of the Romans?</p> <p>Locate Italy and Britain on a world map. Track the route the Romans made to Britain.</p> |

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| | | <p>Locate the places on a map where the Romans settled. Explore reasons for settlement.</p> <p>Find the Roman roads that linked settlements.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Locate Roman roads in the midlands and in Wroxeter.</p> |
| Art and design | Roman Mosaics from Pompeii British Museum | <p>Landscapes based on the work of William Turner</p> <p>Arts and culture week</p> |
| Science | <p>Animals, including humans</p> <p>Pupils should be taught to:</p> <p>identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>identify that humans and some animals have skeletons and muscles for support, protection and movement.</p> | <p>Plants</p> <p>Pupils should be taught to:</p> <p>identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers</p> <p>explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>investigate the way in which water is transported within plants</p> <p>explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> |

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| Computing | <p>Algorithm Sorting and splitting.</p> <p>How problems can be solved more easily unplugged</p> | <p>Ipad To extend understanding of algorithms and programming using games based programmes</p> <p>Kodable</p> |
| Design and technology | | <p>Sketching landscapes looking at perspective, either an image from the visit to Handsworth Park or Sandwell Valley Nature reserve</p> <p>Painting a park landscape</p> |
| RE | <p>Being Reflective and Self-Critical</p> <p>Being Modest and Listening to others</p> | <p>Link to curriculum areas PSHE-Recycling in our communities, the effect on our landscapes.</p> <p>Caring for Others, Animals and the Environment</p> <p>Being Accountable and Living with Integrity</p> |
| PHSE | Road Safety week | <p>Recycling in our communities, the effect on our landscapes</p> <p>Water safety week</p> |

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| PE | Cricket 3Y and 3G Athletics 3R | Cricket 3R Athletics 3Y and 3G |
| Music | | Three Little Birds – Bob Marley |
| MFL | The Family | On y va |
| French | Ma Famille Family Tree Project | On your way! |
| Educational visits / visitors | Sandwell Valley Nature Reserve | The Lunt Fort |
| Parental workshops | | |