

Year 3	Summer 1	Summer 2
Theme	Mapping the local neighbourhood	The Romans in Britain
Reading Author for the term	Ted Hughes	Roman legends
Poet for the half term	Gina Douthwaite - Picture a Poem	Jon Bratton and Paul Perro- Boudica, Warrior Queen of the Iceni
Key genres for writing	Story (Sci-fi) Recount – a diary entry Explanation text – How oxygen moves through the body	Newspaper report of a Roman battle Balanced argument Boudicca Biography of Julius Caesar
Maths linked to topic	Statistics	Patterns in mosaics Symmetrical patterns Rotational symmetry Circles Roman numerals
Maths	Fractions, measure –capacity, statistics, geometry-shape, geometry –angles, addition and subtraction, multiplication and division.	
Humanities	<p>Comparing and contrasting locality</p> <p>Handsworth and Sandwell valley RSPB Nature reserve.</p> <p>use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of Handsworth and Sutton Park</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Romans</p> <p>Why did Julius Caesar want to invade Britain? Was he successful? Roman army, conquest and AD 42</p> <p>Why was Claudius successful when Julius Caesar was not? Why do we remember Boudica? What was the legacy of the Romans?</p> <p>Locate Italy and Britain on a world map. Track the route the Romans made to Britain. Locate the places on a map where the Romans settled. Explore reasons for settlement. Find the Roman roads that linked settlements.</p>

		<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Locate Roman roads in the midlands and in Wroxeter.</p>
Art and design	Roman Mosaics from Pompeii British Museum	<p>Landscapes based on the work of William Turner</p> <p>Arts and culture week</p>
Science	<p>Animals, including humans Pupils should be taught to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>Plants Pupils should be taught to: identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>
Computing	<p>Algorithm Sorting and splitting.</p> <p>How problems can be solved more easily unplugged</p>	<p>Ipad To extend understanding of algorithms and programming using games based programmes</p> <p>Kodable</p>

Design and technology		Sketching landscapes looking at perspective, either an image from the visit to Handsworth Park or Sandwell Valley Nature reserve Painting a park landscape
RE	Being Reflective and Self-Critical Being Modest and Listening to others	Link to curriculum areas PSHE-Recycling in our communities, the effect on our landscapes. Caring for Others, Animals and the Environment Being Accountable and Living with Integrity
PHSE	Road Safety week	Recycling in our communities, the effect on our landscapes Water safety week
PE	Cricket 3Y and 3G Athletics 3R	Cricket 3R Athletics 3Y and 3G
Music		Three Little Birds – Bob Marley
MFL French	The Family Ma Famille Family Tree Project	On y va On your way!

Educational visits / visitors	Sandwell Valley Nature Reserve	The Lunt Fort
Parental workshops	E-safety	