Year 3	Spring 1	Spring 2
Theme	An ancient civilisation, the Greeks.	Forces and Magnets
Reading Author for the term	Greek myths	Anne Fine
Poet for the half term	Clare Bevan - The Three- Headed Dog	Benjamin Zephaniah - Everybody is Doing It
Key genres for writing	Writing myths linked to Medusa, Theseus and the Minotaur	Writing linked to The Diary of a Killer Cat by Anne Fine
	Instructions on how to make a shadow puppet	Formal letter of complaint
	Information leaflet: Greece now and in the past	Character description
		Newspaper report
Maths linked to topic	Greek word problems	Money, measure, geometry –shape/angles.
Maths	Place value, addition and subtraction, multiplication and division, fractions	
Humanities	Ancient Greeks	
	A study of an ancient civilisation in Europe.	
	A comparison of Greece then and Greece today.	
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night)	

	Greeks & their use of maps. Understand geographical similarities and differences through the study of human and physical geography of a region of Greece in ancient Greek times and today.	
Art and design	Greek masks – tragedy masks Sketching faces with a range of theatrical faces 3D papier mache Cutting out theatrical features or using collage materials to create faces	Artist in residence Batik or screen printing – large scale wall hanging
Science	Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change.	Forces and magnets Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Computing	E safety:	iprogramme
	Using and creating strong passwords	Games and animation development using Scratch
	Things for sale	
	Showing respect online	
	Writing good emails	
	Internet safety week	
Design and technology	Making a Greek Shadow puppet to perform a Greek legend.	
	Design a puppet: make annotated sketches, make a prototype,	
	select and use tools and equipment. Select and use a range of	
	materials and components.	
	Evaluate the puppet through the play being performed	
RE	PSHE-Democracy	Sikhism
	History-Ancient Greeks	Sharing and Being Generous
		Living by Rules
	Being Fair and Just	Being Courageous and Confident
	Living by Rules	Being Thankful
		Expressing Joy
		 Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence
		Being Open, Honest and Truthful
		 Creating Unity and Harmony

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PHSE	Resolving conflict	Relationships
	Internet safety week	
PE	Tri Golf 3R	Invasion Games- basketball
	Gymnastics 3Y	All classes
	Dance 3G	
Music		Appreciation of Theremin music
IVIUSIC		Compose a piece of futuristic music for a science fiction television
		programme
MFL	All about me	Food, glorious food
French		
Educational visits	Birmingham Art Gallery	Visit to a Sikh temple
/ visitors		
	Puppeteer in school to support puppet workshops on a Greek	
	Legend.	
Parental	Reading Inspire workshops	
workshops		